



EQIPP for Residents is a course specifically designed for residency programs to help add flexibility to integrating QI into residency programs while meeting ACGME QI Requirements. Catered to add flexibility when integrating QI into your program, residents can be organized in groups in one or multiple tracks and reports can be generated on demand through the program directors page on PediaLink.

- Asthma (generalist)
- Bright Futures – Infancy and Early Childhood
- Immunizations (19-23 months)
- Judicious Use of Antibiotics (Upper Respiratory Infection)
- Oral Health

EQIPP

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Course Introduction

Asthma Generalist

Bright Futures 9 and 24 Months

Immunizations 19-23 Month

Upper Respiratory Infection

Oral Health

Welcome to EQIPP: For Residents

This course is designed to help residents with integrating quality improvement into practice. Using the available tracks, you will collect and analyze data, identify gaps in care, and create improvement plans to address those gaps. The supporting content in the barriers and suggested ideas for change grids provide practical steps to close gaps and improve the care of patients. These key activities contribute to high-quality, ongoing pediatric care that can improve your delivery of care to patients in your practice.

To begin: Click the “Start Course” button below.

Course Overview

Common Questions

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## EQIPP: For Residents

### How do Residency Programs use EQIPP?

Residency Programs have been using EQIPP over the last 5 years in various ways. Through feedback, the EQIPP for Residents course was created. Using the reporting and tracking features within EQIPP, programs easily meet the ACGME requirement for Quality Improvement. Programs have immersed EQIPP into the Program Curriculum in the following ways:

1. Encouraging the use of QI Basics as a primer to QI implementation
2. Grouping residents by continuity clinic and using Faculty to help assist the implementation of the course within clinic
3. Based on need of the program and clinic, allowing each group or clinic to choose a topic (or track) that best meets the need of the clinic and/or residents.
4. Grouping residents by topic (or track) and have them work together in separate cohorts to implement the improvements in clinic.
5. Some programs have assigned certain times of the month (e.g. 2<sup>nd</sup> Thursday of the Month – brown bag lunch) to review progress and data together.
6. Grouping residents by PL year; essentially spreading out the course completion requirements over the term of residency. Leveraging mentorship opportunities for the PL3 and PL4 residents.

### What is an EQIPP Group? Why do I need one?

An EQIPP group is comprised of 1 or more residents. In EQIPP, a group's data is aggregated and improvements can be viewed as a team. Programs have grouped residents by PL year, continuity clinic, and/or topic. Groups can be edited throughout the academic year.

### What is QI Basics?

Included in every EQIPP course is The Quality Improvement in Pediatrics Care (referred to as QI Basics) course. The course, which is a prerequisite for all EQIPP courses, ensures all participants receive a strong education in fundamental QI principles and concepts needed to systematically and continuously improve practice processes.

QI Basics introduces the Model for Improvement, a systematic framework for improving patient care. The Model is used in all EQIPP courses and involves running small, successive tests of change through Plan, Do, Study, Act (PDSA) cycles.

### What tracks/topics are available?

- There are 5 tracks/topics available:
- Asthma (generalist)
  - Bright Futures – Infancy and Early Childhood
  - Immunizations (19-23 months)
  - Judicious Use of Antibiotics (Upper Respiratory Infection)
  - Oral Health

### Do my faculty and coordinators have access to the course?

Yes. Coordinators, program directors, and AAP-member faculty have free access to the course. Non-member faculty fees are \$199. Please note: all participants need to be registered through PediaLink in order to gain access to course material.

### Who is eligible for MOC credit?

Once completion requirements have been met, both residents and faculty are eligible for MOC credit. Residents can bank their credit using the PediaLink Transcript system. Faculty can follow the attestation process.




## Easily create and manage groups.


Once your roster has been finalized and invoice paid, you can create your EQIPP Groups using your PediaLink roster on the Quality Improvement Tab in the Program View on PediaLink.

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## Manage EQIPP Groups

An EQIPP group is comprised of 1 or more residents. In EQIPP, a group's data is aggregated and improvements can be viewed as a team. Programs have grouped residents by PL year, continuity clinic, and/or topic.

Please note: Groups can be edited throughout the academic year.

### Create Group

Use the tool below to create and name your group(s).

[Create Groups](#)

### Assign Residents

Once you have created your program group(s), you can assign individual residents to specific groups and then submit to AAP staff for enrollment into the EQIPP for Residents course.

[Assign Residents](#)
[Assign Group Administrators](#)
[Submit My Groups](#)

#### University of AAP Pediatric Program/Peds

##### Residency Program

Program Enrollment: 4

##### Resident Learning Plan Status

Due Date: 7/10/21

In Progress: 1

Submitted: 1

Discussed: 0

Finalized: 0

##### Resident PREP 2021 SA Status

In Progress: 0

Completed: 1

##### Resident PREP 2020 SA Status

In Progress: 0

Completed: 0

##### Resident PREP 2019 SA Status

In Progress: 2

Completed: 0



# Run reports to view resident's status and performance.

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## EQIPP Reports

Utilize the reports below to view your resident's status and performance in the EQIPP for Residents course.

Please note: if your residency program is currently utilizing one of the legacy EQIPP courses, please contact [PedialinkAdmin@aap.org](mailto:PedialinkAdmin@aap.org) to request your program reports.

### EQIPP Completion Reports

The Completion Report displays the course progress of each resident on your roster; the report will output as a CSV/spreadsheet file and will include the group assignments for all residents in your program.

**Course** EQIPP: For Residents

**Track**  ▼

[Run Report](#)

### Run Chart Reports

You can use the form below to request an Aggregate Run Chart Report for your residents. This report collects all of the data from your groups into a run chart for each of the selected track(s) within the EQIPP for Residents course.

Due to the data-intensive nature of these reports, please allow AAP staff up to 3 business days to process your request.

**Course:** EQIPP: For Residents

**Track(s):**  ▼

**Report Types:**  ▼

[Send Request](#)

### University of AAP Pediatric Program/Peds

Program Enrollment: 4

### Resident Learning Plan Status

Due Date: 7/10/21

In Progress: 1

Submitted: 1

Discussed: 0

Finalized: 0

### Resident PREP 2021 SA Status

In Progress: 0

Completed: 1

### Resident PREP 2020 SA Status

In Progress: 0

Completed: 0

### Resident PREP 2019 SA Status

In Progress: 2

Completed: 0





# How is the program started and then completed?

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## EQIPP: For Residents

### What are completion requirements?

Each track/topic is managed separately. All tracks have the following completion requirements:

1. Complete QI Basics
2. Enter Baseline data (minimum of 5 charts)
3. Complete an Improvement Plan with a minimum of 1 Aim Statement
4. Enter Follow Up data (minimum of 5 charts)
5. Repeat steps 2-4 (2<sup>nd</sup> follow up data cycle)
6. Complete course evaluation

### How many patient charts are required for each resident?

There is a minimum of 5 charts required for each data cycle.

### Course Questions

**How do I get started?** There is no "right" way to begin using EQIPP. You might begin by exploring the "lay of the land." See what is contained on each tab. Get acquainted with the key clinical activities – what they are and why they are important – by reviewing the material in the Clinical Guide. Or you may want to jump right in, select a track, and begin working on your improvement project.

### **Is there a time requirement for my improvement project? Do I have to wait a certain amount of time before I can enter my follow-up charts?**

There is no required "wait time". It should be based on your improvement project and the amount of time needed to assure you will be able to measure change.

### **Does everyone in my group have to enter charts? Can we all enter the same charts?**

In order to be eligible for CME/MOC credit, each group participant will be required to meet all of the course requirements, including entering their own patient charts.

### **How many cycles do I have to complete?**

A minimum of 2 follow up cycles is required to be eligible for Performance Improvement CME and MOC credit. A total of 3 data points are needed (Baseline and 2 Follow Up cycles).

### **How do I enter my charts? Can I upload my charts into the course using the Data Collection Tool?**

Collect patient data using the Data Collection Tool (provided in the course). Enter the data into the course using the online form provided on the Enter Data screen(s) in both the Baseline and Follow Up Cycles.





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## EQIPP: For Residents

### How long will it take me to complete the course?

You may progress through the course at a pace that is comfortable for you, taking into consideration the demands of your practice. But it is important to establish a goal for completion. The amount of time you are likely to spend per clinical content area can vary depending on if you pursue additional links for more learning. You may also want to consider some elapsed time between sections to &"catch your breath." Generally speaking, EQIPP can be completed within 2 to 6 months, depending on the number of improvement cycles you make to reach the goals you have set for your practice.

### What if I enter my charts and I find that I that I don't have any quality gaps? Can I still use the course even if I don't have anything to improve?

Absolutely! While it is rare that there are no gaps reported for any of the measures in a course, learners can use EQIPP to show sustained quality of care. Perhaps, making small refinements to processes to ensure that making improvements to 1 measure does not negatively affect another measure.

### How many changes do I have to make?

EQIPP requires you to identify one or more performance gaps in one or more Key Clinical Activities with each cycle of improvement.

### What do I do if I entered my charts incorrectly?

To have your course data cleared, please email your request to [EQIPP@aap.org](mailto:EQIPP@aap.org). Please note that clearing your data requires us to reset your course and remove all data/work that has been completed, including any work completed on the Clinical Guide assessments.

### How do I claim credit?

Click the Claim Credit link in the course and follow the instructions. CME and MOC credit may be claimed once you have met the course requirements.

### When does the course need to be completed? Can the course expiration date be extended?

The course must be completed, and CME/ MOC credit claimed by the course expiration date. If there are any course materials, such as improvement data, plans, tools, etc. that you would like to save from this course, please make sure you print and/or save these documents prior to the expiration date. Due to CME and MOC guidelines, we are unable to extend the expiration date for EQIPP courses.





## How Do I Preview EQIPP FOR RESIDENTS?

1. Use the following Guest Account to log in to EQIPP for Residents:  
[www.Pedialink.org](http://www.Pedialink.org) **AAP User ID: 1564777; Password: AAPGuest123!**
2. Click the Continuing Education tab to access the course.
3. Click the Launch button to preview

The screenshot shows the PediaLink website interface. At the top, there are navigation links: ABOUT PEDIALINK, CONTACT US, HELP, PRIVACY POLICY, MY ACCOUNT, and AAP HOME. The main header features the PediaLink logo and the text "The AAP Online Learning Center". Below this, a welcome message states "Welcome, you are signed in as EQIPP for Residents Test Director" with a "Sign Out" link. A navigation bar includes tabs for "Pediatrician View", "Program View", and "Resident View". Below this is a row of green buttons: Home, Continuing Education, Learning Plan, PediaLink QI, Maintenance of Certification, and Learning Resources. A secondary row of buttons includes "My CME", "CME Transcript", "CME Finder", "About AAP CME", and "Print". The main content area is titled "My CME" and contains the text "A list of CME activities you are currently registered for through the AAP." Below this is a table with columns: CME Activity, Start, End date, Activity Format, Claim credit expiration date, and Action. The table lists one activity: "EQIPP for Residents" with start date 03/01/2017, end date 03/01/2030, format "Online Course", and expiration date 03/01/2030. A "Launch" button is next to this entry. A red arrow points to the "Launch" button. On the right side, there is a sidebar titled "My Lifelong Learning Status" containing sections for "CME Activity", "Upcoming Live Activities", "My Online Courses", and "Maintenance of Certification".

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### My CME

A list of CME activities you are currently registered for through the AAP.

CME Activity	Start	End date	Activity Format	Claim credit expiration date	Action
<b>Registered CME</b>					
EQIPP for Residents <a href="#">Go to details</a>	03/01/2017	03/01/2030	Online Course	03/01/2030	<b>Launch</b>

**My Lifelong Learning Status**

**CME Activity**

**Upcoming Live Activities:** [Find](#)

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EQIPP for Residents

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My AAP MOC Activities: 0 [View](#)

Total Available AAP MOC Activities: 69 [View](#)

MOC Eligible Learning Plan Items: [View](#)

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