

Serving the Underserved

Advocacy is a fundamental part of Harbor-UCLA Pediatric's mission as a county hospital. We serve a diverse community of patients, predominantly of low socio-economic status and with poor access to health care. Children who have little control over their lives and no ability to speak on their own behalf are particularly vulnerable.

With a pediatric tertiary care and trauma center, a dedicated pediatric Emergency Department, and outpatient general and sub-specialty pediatric clinics, Harbor-UCLA plays a vital role in the community, ensuring that all children have access to the highest quality medical care, regardless of social standing. The faculty and residents of Harbor-UCLA Pediatrics are committed to this mission, as well as to advocating for the needs and interests of children in the community, the state, and the nation.

DEPARTMENT OF PEDIATRICS *at Harbor-UCLA Medical Center*

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Harbor-UCLA
MEDICAL CENTER



RESIDENCY PROGRAM

Deeply Involved Faculty

The Department of Pediatrics at Harbor-UCLA Medical Center is committed to providing the highest level of care for the underserved. By combining excellent scientific research with state-of-the-art clinical care, Harbor-UCLA offers a unique opportunity for training the next generation of leaders in pediatrics in a culturally diverse setting.

The Department of Pediatrics at Harbor-UCLA Medical Center is a uniquely strong and cooperative environment - one that prepares physicians for both the challenges and the opportunities in the dynamic practice of medicine. Training leaders in community activism, research, and clinical care, we are proud of the many contributions our faculty and graduates have made to improve children's health.



● *Smaller Sized Programs: Direct resident-faculty interactions*

● *Graduated autonomy as residents' skills grow*

● *Commitment to serving the underserved*

Commitment to Education

The program is committed to resident education. In addition to learning from our diverse patient experiences, and the eLearning resources, the program provides a weekly block of teaching conferences that are protected. Faculty provide teaching via lectures or interactive modalities during these sessions that cover the scope of pediatrics. This is in addition to other teaching conferences throughout the week that complement the daily teaching by faculty on rounds.

In addition, the program incorporates board review, journal club, and mock codes during these sessions. Clinical coverage is provided by hospitalists, fellows and faculty during this time. We also frequently utilize the Simulation center to practice procedures and critical decision making skills.

Resources for Residents

- ✓ Educational Fund
- ✓ Protected Learning Time
- ✓ Simulation Lab
- ✓ Board Prep

PL-1

Year 1

During the PL1 year, interns are exposed to a broad spectrum of general pediatric conditions in a well-supervised, supportive environment. Each intern works closely with a second or third year pediatric resident on the primary care services under the guidance of a full-time faculty member.

PL-2

Year 2

During the PL2 year, residents get increased patient care responsibilities and serve as supervisors for interns and medical students on primary care services. Residents begin to develop career-based goals with the ability to select subspecialty electives.

PL-3

Year 3

PL3's increasingly develop treatment plans and manage patients in a more independent manner with faculty supervision. With additional subspecialty and elective blocks, residents build upon the foundations laid in PL-1 and 2 years, assuming more leadership in quality improvement, advocacy or research, based on individual interests or career paths.

Research

Faculty research efforts are diverse and are supported by various organizations including the National Institutes of Health, the Centers for Disease Control and Prevention, non-profit research foundations such as the March of Dimes and American Heart Association, and industry-sponsored grants. Residents have the opportunity to develop research interests alongside faculty.